

Lesson 4

Teacher's Notes

Listening 1 p. 12

- 1 Use the two questions to introduce the topic of multilingualism. In a class where students are of different nationalities, they could compare answers to 1a in pairs or groups. In a class where students are the same nationality, you may prefer just to focus on 1b.
- 2 Students skim the text to identify the main topic. You may wish to give them a seven-second time limit for this. They then compare answers in pairs.
- 3 ▶ 05 Students listen to the recording and write in the missing words.
- 4 Students check their answers using the checklist. They may find it easier to read through the text more than once, focusing on spelling and grammar (the first two points on the list) on one reading and overall meaning (the second two points on the list) on another, rather than trying to check everything at once. They could then compare answers in pairs.
- 5 Round off the activity by asking students if they were surprised by the results of the study and if they know of any similar studies.

1
Students' own answers

2
2 is correct. Reasons: results are mentioned throughout. There's little discussion of the importance of the project. Who took part and where the research was done is important but these are details that aren't emphasised.

3
1 study 2 nine 3 vocabulary 4 arithmetic
5 patterns 6 significantly

4–5
Students' own answers